Dear Dr. Kaplan:

We are pleased to submit our manuscript entitled “Computational Knowledge Acquisition Strategies among Environmental Science Graduate Students in a Methods of Data Analysis Course Sequence” as a report of original empirical research for publication consideration in the *Statistics Education Research Journal*. All athors have agreed to have the manuscript submitted to the *Statistics Education Research Journal* for review and possibly publication.

The authors warrant that the paper submitted has not been published, in whole or in part, in any printed or electronic means, and is not under consideration for publication elsewhere. We have no conflicts of interest to disclose.

Given that computing has become foundational in the fields of Environmental Sciences, our study describes the experiences of graduate Environmental Science students in aquiring computational knowledge. The acquisition of computational knowledge directly relates to the expanded set of issues in statistics education. This paper examines a different aspect of the issues explored by Harraway and Barker in *Statistics in the Workplace: A Survey of Use by Recent Graduates with Higher Degrees*, also published by the *Statistics Education Research Journal* in November of 2005.

Thank you for your consideration of this manuscript.

Sincerely,

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